



Individual Support Aide

Duties and Responsibilities

To provide specialized support in an educational setting to deaf and hard of hearing students who may have learning challenges in physical, cognitive, and/or social-emotional domains. Assists other professionals with data collection, occasional student crisis intervention, and planning for support and proactive classroom management.

Daily Expectations

- Provide one-on-one assistance to the assigned student throughout the school day.
- Support the student with academic tasks, including reading, writing, math, and other classroom activities.
- Implement individualized education plan (IEP) accommodations and behavioral interventions under the guidance of the teacher.
- Assists student with personal care, mobility, and health needs including feeding, toileting, and personal hygiene as required.
- Encourage positive social interactions with peers.
- Monitor and report on student progress in academics, social emotional learning, health behavior, and any incidents or concerns to the teacher.
- Assists student in following daily routines, activities that may include, communication skills, academic skills, social emotional development, leisure skills and other identified skill need areas
- Participates with student data collection, documentation, and interpretation.
- Helps with inventory, care and maintenance of equipment
- May be delegated certain health care monitoring responsibilities by the school nurse.
- Assists and monitors safe student transitions to and from classroom and various activities, i.e. lunch, specials, assemblies, therapies, arrival, dismissal, etc
- As needed consistently follows behavior management plan designed for individual students under the direction of the Special Education Director, Teacher or Counselor
- Maintain a safe, supportive, and inclusive learning environment
- Maintains the confidentiality of students, staff, and families. Refrains from gossip.
- Attend meetings and training sessions as required.
- Will be trained in Safety Care Positive Behavioral Safety approaches

Job Requirements

- Associate's degree or higher
- Communicates competently in American Sign Language
- Clear written English skills
- Demonstrates ability to work effectively as part of an educational team
- Respects the cultural norms and language of the Deaf community
- Prior experience working with children preferred
- Has ability to accept and constructively use feedback and suggestions related to job responsibilities and performance
- Able to maintain professional boundaries
- Understands basic behavior principles and positive approaches to education
- Excellent work attendance
- Background check required

Work Hours

8:00 AM to 3:00 PM, Monday through Friday, with the possibility of additional hours during Extended School Year (ESY).

Contact Information

- Isabella Bucci, Human Resources Assistant
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